English Bible I Class Info.

New Testament ~ The Life of Jesus

Don Frank - 1st Term





English Bible I, New Testament

Don Frank - <u>dondocfrank@gmail.com</u> <u>https://englishbible1.weebly.com/</u>

Password: hokusei

Class Info. & Schedule

Textbook

The New International Readers Version Bible at https://bible.com/

 $\not \simeq$ Please use your smartphone, tablet or laptop, (and a paper notebook, if you want) plus your Google downloads in each class. $\not \simeq$

Class Schedule

Class #	Date	Topic & Video	Today's Bible Passage
1	Apr 10, 2024	Class Intro.	
2	Apr 17, 2024	The King Is Born	Luke 2:1-15
3	Apr 24, 2024	John the Baptist	Luke 1:5-15
4	May 1, 2024	The Prodigal Son	Luke 15:11-24
5	May 8, 2024	The Good Samaritan	Luke 10:25-37
6	May 15, 2024	The Miracles of Jesus	Luke 8:40-56
7	May 22, 2024	The Righteous Judge	John 9:1-12
8	May 29, 2024	Forgive Us Our Debts	Matthew 18:21-35
9	Jun 5, 2024	Treasures in Heaven	Luke 18:18-30
10	Jun 12, 2024	The Lost Is Found	Luke 7:36-50
11	Jun 19, 2024	The Kingdom of Heaven	Matthew 13:1-11
12	Jun 26, 2024	He Is Risen!	Luke 23:44-56
13	Jul 3, 2024	Saul of Tarsus * Church Reports due *	Acts 9:1-15
14	Jul 10, 2024	*Final "Open Device" Test*	God bless you!
15	Jul 17, 2024	The Ministry of Paul * All Other Reports due *	Acts 16:25-34

Purposes

To help you to...

- learn about the God of the Bible.
 know yourself your values, beliefs and opinions. These will help you to live a better life.
- improve your English listening, reading, writing and a little speaking.

Goals

For you to...

- 1. show that you understand the Bible stories we study in class. [by guizzes and reports]
- 2. build your listening and reading skills to help you understand our Bible stories. [by Don's lectures, videos and class work together]
- 3. connect Bible teachings to daily life and show your ideas about them. [by your classroom work and reports]

<u>Assignments</u>

 $10 \times 5 = 50 \text{ points}$ (1) Quizzes

In almost every class there will be a short 5-point Google quiz. The quiz questions will come from the Bible reading and from the video of our last lesson. Hokusei says that you must attend 2/3 of our classes - that's 10 out of 15 classes ~ 10 classes = 10 guizzes!

(2) Chapel Reports

 $3 \times 5 = 15$ points

Due date: by Class #15

Please attend or watch 3 Chapel times and give me at least 3 Chapel Reports. Chapel times may be face-to-face or online. Please do all our reports online, from our class website. You may give me more than 3 reports for bonus points!

(3) Church Report - Church videos can be found on the Net too.

50 points

Due date: by Class #13

Attend or watch a church worship service in person or online from a Protestant or Catholic church. Many Christian churches these days have a weekly worship service online. Some churches choose to put their videos on their own website, YouTube, Facebook or Twitter.

Write a report of 500 to 700 words. Answer the questions on the Church Reports page.

(4) Final "Open Device" Test

35 points

We will have a *Final "Open Device" Test* on Class #14.

"Open Device" means that you can use your computer, smartphone, tablet, email downloads, Google quizzes, our class website and Bible com during the test. This means that taking good notes in each class is very important.

Total Course Points

150 points

(5) Extra Credit Video Reports

25 or 30 points

You may also do Video Reports to get bonus points in this class. There are 2 movies on our class website: The Robe and Ben-Hur. Both of these are wonderful Hollywood movies about the life of Jesus. If you watch one of these movies and write a report, then you may get **25 points for The Robe** or **30 points for Ben-Hur**. You may give me these reports anytime **before Class #15**. Please do these reports **online**, on our class website.

Please don't chat on your smartphone during class. MUTE YOUR PHONE TOO, please!

English Bible I, New Testament Church Report (50 points)

Your name	Student number			
Due Date: by Class #13				
Attend or watch a church worship service online from a Protestant or Catholic church (or visit a local church). Many Christian churches these days have a weekly worship service online. Some churches choose to put their videos on their own website, YouTube, Facebook or Twitter.				
Write a report of about 500 to 700 words. Answer the questions below. Please write the report on our Church Report Form.				
A. Description of the service. (30 points)				
1. What is the name of the church? Where is it? What is the pastor's name? What is the URL of the church video that you watched? (10-20 words) (5 points)				
2. Write what happened in the worship service from the beginning to the end. (100-150 words) (10 points)				
3. What Bible passages (聖書の箇所) were read? (5 points)				
4. What was the title of the message? Who gave the message? Write a short summary of the message. (175-200 words) (10 points)				
B. Your reactions, feelings and	questions. (20 points)			
Answer 4 of these questions. (50-75 words <u>each</u>) (5 points <u>each</u>)				
• Which part of the service did you like best? Why?				
Which part of the service was confusing or difficult to understand? Why?				
What did you think about the members in the video and the atmosphere of the church?				
What did you learn about Christianity?				
What did you learn about Jesus?				
What was your general impression of the service?				
• What questions do you have about the service or t	his church?			

What church should I choose?

Choose a local church from our Church List or choose a church from one on YouTube. If you know a church that is not on the list and has a good video on the Net, please ask me about it. *(*Mormon*, *Jehovah's Witness* or *Unification* churches are not Christian churches. They are sects that follow the teachings of the person who started the group.)

Total word count: _____

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Church Report - Example from 2009 (Part A only)

A. Description of the service

1. What is the name of the church? Where is it? What is the pastor's name? Include a program (式次第) from the church. [Or instead of a church program, please give me the URL of the video that you watched.] (10-20 words)

I attended Twelve Apostles Church (Junishito Kyokai) on May 15. It's in Misono, Toyohira-ku. The pastor's name is Shinji Kawano. (21 words)

2. What happened in the worship service from the beginning to the end. (100-150 words)

First the organist played a quiet song. Then the choir sang a song. The worship leader read the words of invitation and everyone stood up to sing a song. After the song someone prayed and we said the Lord's Prayer together. Everyone sat down and the choir sang another song. Then there was the children's blessing. The children went to the front of the church and the pastor prayed for them. After that we sang another song. Then the worship leader read the Bible reading. We stood up and sang another song. Then the worship leader prayed. The pastor gave the sermon. After the sermon, we sang another song. We all went to the front to put some money in the collection bowl. A different person prayed, we sang another song and the pastor gave the blessing. Finally, everyone sang "Amen, Amen, Amen." (134 words)

3. Bible passages

Bible readings: Isaiah 40:31

Philippians 2:12-18

4. What was the title of the message? Who gave the message? Write a short summary of the message. (175-200 words)

Title: "The Joy Letter: The Church Which Praise Produced."

Speaker: Pastor Kawano

Summary: The book of Philippians is sometimes called the joy letter. This letter teaches us that we can choose to be joyful or happy. Paul often talks about rejoicing and being joyful in this letter. But he wrote it when he was in prison in Rome. He was in prison for being a Christian, not because he did a bad thing. Paul was also in prison in Philippi eleven years before he wrote this letter to the church in Philippi. At that time Paul and his friend Silas were praying and singing hymns and all the prisoners were listening to them. There was a big earthquake and the doors of the jail opened up. When the jailer saw this he was going to kill himself because he thought that all the prisoners would have escaped. But they hadn't escaped. Because of this the jailer became a Christian and the church in Philippi started. Paul's attitude of joy even when he was in prison helped many people become Christians. We can also choose to be joyful even when we have problems in our life. (182 words)

B. My reactions, feelings and questions

(Then for Part B, you must answer 4 of the 7 questions on the paper above to finish this report.)

Total Word Count: 673

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Extra Credit Video Report (25 or 30 points)

Due date: by Class #15

Choose one of the following movies to watch for bonus points: *The Robe or Ben-Hur*. Don't forget, this is <u>NOT</u> required. It's <u>OPTIONAL!</u> Please do this <u>ONLY</u> if you're interested or you want extra credit!

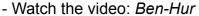
The Robe (25 points)

This is a 1953 American Biblical film about Marcellus, a Roman soldier during the time of Christ. The robe Jesus wore when he died has an unusual power over Marcellus and his Christian slave. (2 hours and 15 minutes)

- Watch the video: The Robe
- Write a report (described below).

Ben-Hur (30 points)

This is a 1959 American Biblical epic film that tells the story of Judah Ben-Hur, a Jewish prince, and his childhood friend, the Roman tribune, Messala. Judah is bitter with hate, but his life is changed forever by Christ. (3 hours and 30 minutes)



- Write a report (described below).

☆☆ If you choose to watch the movie *Ben-Hur*, you can get *more points!* Because the movie is very long, instead of 25 points, *you may get up to 30 points!* ☆☆

Write a report of about 500 to 600 words with the Online Report Form on our class website.

Please put all this information in your report in the online Google Form:

- Your name
- Student number
- Movie name
- Write a short summary of what happened in the movie. Please write about the plot, the characters and even the actors. (10 points)
- Was the movie very different from the Bible stories and the videos we study in class?
 Please tell me 3 things that were different or the same as our class studies. (5 points)
- What impressed you about this movie? (5 points)
- What did you learn about God and the life of Jesus from this movie? (5 points)
- What can we learn from this movie these days? (5 points this is for Ben-Hur only)
- Total Word Count

Did you also include a Total Word Count? Minus <u>5 points</u> if there is no Word Count!

All of our videos are on our website. If you have trouble watching any of them, please contact me right away!



